

ETHNOS360 BIBLE INSTITUTE

WHERE BIBLE EDUCATION AND MISSIONS ARE ONE



2026-27 Academic Catalog

CONTENTS

WELCOME TO ETHNOS360 BIBLE INSTITUTE (EBI) 2
ABOUT ETHNOS360 BIBLE INSTITUTE 3
ADMISSIONS 7
FINANCES 9
STUDENT LIFE 11
MINISTRY OPPORTUNITIES 12
ACADEMICS 13
ACADEMIC CALENDAR 16
ONLINE PROGRAM 17
COURSE SEQUENCE 18
TWO-YEAR ACADEMIC PROGRAM 20
COURSE INFORMATION 22
FACULTY CREDENTIALS 30

WELCOME TO ETHNOS360 BIBLE INSTITUTE (EBI)

I am so excited for you. Ethnos360 Bible Institute (EBI) is a special place which you will experience for yourself. We have worked for more than 65 years to develop a community and curriculum to help you grow in your knowledge of His word, your relationship with Christ, and in understanding His mission for your life. During your two years here, you will spend approximately 2000 hours studying through the Bible. You will also learn how to study Scripture for yourself and how to think critically about the world around you. Your teachers aren't just well-educated; they walk with God and are here to help you grow. In fact, all the EBI staff are here for you and want to walk alongside you. Many of them have served on the mission field and will provide unique insights. Even more than head knowledge, our goal is life transformation.

We have a motto at EBI: "Where Bible education and mission are one." As a student you will quickly see how true that is. Our aim is to train men and women in the Word so that they are equipped to plant churches among the 2500 people groups in the world who still have little to no access to the gospel. Regardless of where God leads you, we hope you choose to train for His mission with us here at EBI.

Andrew Royer
President, Ethnos360 Bible Institute
Waukesha, Wisconsin

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ABOUT ETHNOS360 BIBLE INSTITUTE

WHAT IS EBI?

Ethnos360 Bible Institute is a two-year Bible institute with campuses in Waukesha, Wisconsin and online. It is part of the church-planting mission organization, Ethnos360, and the initial phase of Ethnos360's missionary training program. EBI offers a dynamic learning experience with the purpose of preparing you for effective ministry.

At EBI, you will have the opportunity to study all 66 books of the Bible. You can expect to rub shoulders with people from a variety of countries, cultures, and backgrounds, many of whom go on to be missionaries around the world. This energetic community will present you with many opportunities to grow in your faith. Surrounded by students who are serious about their walk with God and excited about what God is teaching them through His Word, you will be encouraged and motivated in your own journey toward a deeper, more meaningful relationship with God.

MISSION STATEMENT

The purpose of Ethnos360 Bible Institute is to establish believers in the foundational truths of the Bible with an emphasis on church planting among people groups without the Gospel.

INSTITUTIONAL OBJECTIVES

As a result of their time of study, graduates of Ethnos360 Bible Institute will have:

- Completed the required coursework and necessary co-curricular requirements for the diploma, degree, or certificate of Biblical Studies.
- Applied a literal, grammatical and historical interpretation in understanding the biblical books
- Applied the spiritual lessons of the biblical books to modern life
- Synthesized the biblical texts to form Systematic Theology in the major areas of Christian theology
- Articulated God's mission on the earth for the present age, identified with the task committed to the Church, and considered their role in this mission
- Participated in ministry involving God's mission in the local community
- Served in the local church community Philosophy of Education

PHILOSOPHY OF MINISTRY

EBI espouses the philosophy that the Word of God, Spirit of God and community of believers are the key factors in spiritual growth and ministry preparedness. For that reason, we encourage students to assume personal responsibility for their own spiritual life at EBI. This philosophy results in a broad, comprehensive program conducive to this end. We reduce the oversight of rules where possible, while training students to live according to the Word of God in consideration of others. We believe this gracious approach to working with students will prepare them for the next phase of missionary training.

THE HISTORY OF ETHNOS360 BIBLE INSTITUTE

The leadership of Ethnos360 (formerly New Tribes Mission) saw a need for solid Bible education that would prepare believers to take the Gospel to people who had never heard it. Ten students made up the first class that met in March 1955 in the former Wisconsin Tabernacle, Milwaukee, Wisconsin.

Today at our physical campus in Waukesha, Wisconsin and through our online program we continue to carry out the original vision that sparked the formation of our first campus in 1955.

ETHNOS360 BIBLE INSTITUTE – PART OF ETHNOS360

Ethnos360 was founded in 1942 (as New Tribes Mission) and remains committed to taking the Gospel to unreached people groups who have yet to hear it. As the first phase of training with Ethnos360, EBI provides the biblical training necessary for a ministry with Ethnos360.

Ethnos360's training program helps prepare believers for cross-cultural evangelism and church planting. Today more than 3,000 missionaries are serving the Lord through Ethnos360 in more than two dozen countries.

Hundreds of indigenous churches are in various stages of growth in remote villages. Ethnos360 missionaries are experiencing great joy as they see God develop local church leadership and indigenous believers sending their own missionaries to share God's Word with neighboring villages and even other people groups.

ETHNOS360 BIBLE INSTITUTE'S SPECIALIZED TRAINING

Ethnos360 Bible Institute provides a solid biblical foundation for serving the Lord.

The teaching covers all 66 books of the Bible, some in overview format, while the New Testament epistles are taught verse-by-verse. Theology and ministry courses provide the opportunity to summarize the biblical teaching and the ways in which God's word is applied in ministry contexts.

ACADEMIC PROGRAMS AND DEGREES

EBI offers a two-years program in Biblical Studies. Student can earn one of three available credentials.

- Associate of Arts in Biblical Studies
- Diploma of Biblical Studies
- Certificate of Biblical Studies (Online campus only)

The degree and diploma can be obtained through both our physical and online campuses. The certificate is only available through EBI Online. EBI's diploma and degree count toward a Bachelors in Intercultural ministries through one of Ethnos360's cross-cultural training programs.

For more information about Ethnos360's additional training, please contact:

Ethnos360 Connection Center
(407) 547 2351
connect@ntm.org or www.ethnos360.org

ETHNOS360 PURPOSE STATEMENT

Motivated by the love of Christ and empowered by the Holy Spirit, Ethnos360 exists to assist the ministry of the local church through the mobilizing, equipping and coordinating of missionaries to evangelize unreached people groups, translate the Scriptures, and see indigenous New Testament churches established that truly glorify God.

ETHNOS360 STATEMENT OF FAITH

We Believe...

- In the word-by-word inspiration and final authority of the Holy Scriptures.
- In one God, eternally existing in three persons: Father, Son and Holy Spirit.
- In the Lord Jesus Christ as true God and true man; His virgin birth, sinless humanity, substitutionary death, bodily resurrection, present advocacy, and His bodily return.
- In the fall of man, resulting in his complete and universal separation from God, and his need of salvation.
- That the Lord Jesus Christ died and shed His blood as a sacrifice for the sins of every person in the whole world.
- That salvation is a free and everlasting gift of God, entirely apart from works, received by personal faith in the Lord Jesus Christ.
- That the Holy Spirit regenerates with divine life and personally indwells the believer upon his faith in Christ for salvation.
- In the bodily resurrection and unending life of the saved with the Lord and the bodily resurrection and unending punishment of the unsaved.
- The church, beginning at Pentecost, is the body of Christ comprised of those who have trusted Jesus Christ as Savior.
- It is the church's responsibility to glorify Christ by preaching the Gospel to the world and making disciples of all nations.

We Hold and Teach the Following Positions...

- The pretribulation rapture of the church and Christ's premillennial return to the earth.
- The historical-grammatical interpretation of the Bible.
- That a soul once saved can never be lost.
- The practice of believer's baptism by immersion.
- We do not practice what are commonly known as the "sign gifts."

We Value...

- The Word of God as our final authority
- A Spirit-controlled life
- Dependence on God
- The role and responsibility of the local church in the Great Commission
- Readiness to sacrifice for Christ and His church
- Godly relationships and interdependence in ministry
- The potential of all believers to be used by God in the Great Commission
- Excellence and urgency in all we do to finish the task

Ethnos360 is non-denominational.

Ethnos360 is neither ecumenical nor charismatic.

Ethnos360 uses an historical, grammatical hermeneutic and dispensational approach to Scripture.

As a part of the training program for Ethnos360, EBI subscribes to the following policy in the case of divorce:

Applicants with divorce in their background will be considered for enrollment to Ethnos360 Bible Institute, though complex family dynamics (legal issues, visitation, child support) may affect their eligibility to attend. For clarification of these policies, please contact the Admissions Department.

Graduates of Ethnos360 Bible Institute with divorce in their past may be affected in their eligibility to enter the next phase of training at our Missionary Training Center or serve as missionaries with Ethnos360. For clarification of these policies, please contact the Admissions Department.

NON-DISCRIMINATORY POLICY

Ethnos360 Bible Institute admits persons, male or female, of any race, color and national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. EBI does not discriminate based on being born male or female, race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship program and other school-administrated programs.

Ethnos360 Bible Institute is governed by an independent board of directors.

NOTICE ON USE OF CATALOG

Ethnos360 Bible Institute reserves the right to withdraw courses at any time, change fees, tuition, policy, calendars, program requirements, graduation procedures, or any other requirement affecting students without prior notice. Changes become effective at the time so determined and their application may apply to both prospective students and to the currently enrolled students. EBI further reserves the right to correct errors that may have occurred in the printing of the

document.

NORTH CAROLINA PUBLIC NOTICES

Exemption Statement:
Degree programs of study offered by Ethnos360 Bible Institute have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Student Complaints:
The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at https://studentcomplaints.northcarolina.edu/form.
For more information contact:
North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: http://www.ncdoj.gov/complaint. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:
Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

ADMISSIONS

REQUIREMENTS FOR ADMISSION

To apply you must:

- Be at least age 18 (On Campus) or 17 (Online) at the time of registration.
- Be a high school graduate or have obtained a General Equivalency Diploma (GED). An official transcript is required from the high school from which you graduated.
- Live respectfully with EBI's Statement of Faith.
- Live respectfully with EBI's Code of Conduct.
- Give testimony of salvation and have a desire to study the Bible.

APPLICATION PROCESS

Applications may be completed online at www.e360bible.org. From to the home page, click "Apply" and our intuitive system will lead you through the process. If you have questions, our Admissions team is here to help.

Instructions

1. Click "Apply"
2. Enter your name and contact information, then click "Submit".
3. Two emails will be sent to you immediately. One asks you to confirm your email address and the other includes a link to access your application.
4. Your application progress is automatically saved as you complete each field.

As you progress, please be prepared to submit the following:

1. Recent photo: Portraits preferred, but we can accept other photos.
2. High school or college transcript: An official copy should be uploaded as soon as possible. If you have not yet graduated, you should upload a partial transcript immediately and request that a final transcript be sent after you graduate. (Homeschool applicants: Follow the directions listed below).
3. Three confidential references: One reference must be completed by your pastor or a church leader; the other two must be completed by non-family members.

An Admissions representative will be in touch with you throughout the application process. You can expect to receive notice of acceptance 1-2 weeks after all application requirements have been received. After acceptance, our team will reach out to you with helpful information about next steps, arrival dates, and campus life.

HOMESCHOOL APPLICANTS

A homeschool transcript will be acceptable, providing it contains the following:

- Clear listing of courses and grades achieved.
- Signature of the parent/teacher.
- Date the work was completed to indicate it is a final transcript.

INTERNATIONAL STUDENTS

1. Important considerations before starting your application:
   - English proficiency — All of our instruction is in English. If English is not your first language, you will be required to take an English proficiency test such as the Duolingo, TOEFL, or IELTS.
   - Finances — The estimated cost (in U.S. funds) for your school fees, living expenses, travel, and travelers medical insurance for the period of two years is approximately $35,000.00 (singles) and $75,000.00 (married).
   - Scholarships — EBI does not have scholarships available for international students.
   - Employment — F-1 student visas prohibit international students form working off

campus. On-campus job opportunities are limited in both availability and hours, and applications can only be submitted after arriving on campus.

- Married students — Due to the nature of our training program, we typically require both spouses to be enrolled.

2. During the application process:
   - Proof of English proficiency — Our admissions team will review your proof of English proficiency test along with your other application materials.
   - Proof of funds — Our admissions team will review your proof of funds documents along with your other application materials. This can be a financial statement bearing your name or in the form of a letter written on letterhead by your financial institution documenting that the funds are available in your account. If a portion of your funds will come from supporting individuals or churches, we will also need financial documentation from those individuals.
   - I-20 Immigration form — We will send this form to you only after the application has been accepted, proof of English proficiency has been approved, and proof of funds has been received.
   - I-901 SEVIS fee — (Student and Exchange Visitor Information System) For more information regarding this $350.00 fee please visit https://www.ice.gov/sevis/i901.
   - F-1 student visa — International students must make an appointment at their US Embassy for a student visa interview. You will be required to have your I-20, I-901 payment receipt, valid passport, financial documentation, as well as evidence of ties to your home country, and a plan to return there when studies are completed. Canadians can obtain their student visa as they enter the U.S.

4. International Student Travel Insurance
   - International students (non-US residents) enrolled at EBI are required to purchase and maintain Traveler's Medical Insurance for themselves (and their family if married) to cover any medical expenses they incur while in the United States. Canadian students with dual citizenship will also be required to purchase Traveler's Medical Insurance if their only source for medical coverage is the Canadian health care system. Traveler's Medical Insurance should be purchased and documentation provided to the school before arrival at Ethnos360 Bible Institute. In light of this requirement, international students will not be enrolled in or charged for Student Accident Insurance (SAI).

COMMUTER/PART-TIME STUDENTS

Full or part-time commuter status is made available for residents of the Waukesha area wishing to attend classes at EBI. Commuters are required to complete the same application as an on-campus student. If a commuter desires to move on campus at some point, they must communicate with their Dean and Admissions Office and must be enrolled in a minimum of 12 credit hours per semester.

WITHDRAWAL PROCESS

Students withdrawing from EBI mid-semester are required to see the Dean of Men or Women and the Education office for processing. The Education office will then notify the Business office to begin the process of refunding any funds in accordance with the refund policy.

TRANSFER PROCESS

Students wishing to transfer from one EBI campus to another (online to on campus, on campus to online) are required to seek input from their respective Dean, and then reach out to Admissions for a transfer request. The Admissions office will be in communication with respective departments and notify you when the process is complete.

RE-ENROLLMENT

If you've withdrawn and been gone from EBI for 12 months or longer, you will be required to reapply. Contact the Admissions Department for requirements regarding re-enrollment.

ADMISSIONS INFORMATION

Waukesha, Wisconsin Campus
Ethnos360 Bible Institute Admissions
915 N. Hartwell Ave Waukesha, WI 53186

Admissions Toll Free Phone: 855.806.2489
Main Office: 262.542.9411
Fax: 262.542.3578
admissions@e360bible.org
www.e360bible.org

FINANCES

FINANCIAL POLICIES

Ethnos360 Bible Institute offers a low-cost education so people preparing for ministry can receive a Bible education without amassing debt.

EBI costs are low primarily because the faculty and staff are missionaries. They do not draw a salary from the school. Instead, they are supported by churches, friends and family members who see value in their work of preparing people for ministry.

FEES

EBI's tuition and fees can be found online at www.e360bible.org/apply/enrollment-costs/.

A one-time room deposit fee of $100.00 for single students and $200.00 for married students is due August 1. Room deposits are refundable after graduation.

The semester fees are charged in full at the beginning of each semester. For resident students, semester fees include the following: Tuition, housing (including laundry), meals (single students only), registration (non-refundable), Logos Bible software (non-refundable after first block), tech fees, admin fee, student activity fee, and student accident insurance (non-refundable).

An initial down payment of approximately 60% of the semester fees is due on the first of the month prior to the start of a semester (Aug. 15 and Jan. 1). The remaining semester balance may be paid in four (4) equal installments on the first of each month (September – December for the fall semester; February – May for the spring).

All fees are shown in US dollars and are subject to change without prior notification.

VETERANS BENEFITS

EBI's physical campus qualifies to accept VA education benefits under U.S. Code, Title 38, Section 3676. At this time, EBI is not able to accept benefits for students who are enrolled in an online format.

Veterans Refund Policy: This policy applies only to those students currently enrolled in any courses at EBI who are receiving educational benefits. The nonrefundable portion of any registration fees will not exceed $10.00 and other fees will not exceed the prorated portion of total charges that the length of the completed portion of the course bears to the total length of the course.

SCHOLARSHIPS

EBI has a limited number of scholarships available for students associated wtih EBI ministry partners. These ministry partners include AWANA, IFCA, Word of Life, and Caravan Ministries. Subject to availability.

STUDENT REFUND POLICY

Prior to enrollment, all fees paid by the applicant, excluding the application fee, shall be refunded if the application is denied.

Nonrefundable Charges: Upon enrollment at EBI, certain fees are nonrefundable, including the registration fee, Student Accident Insurance (charged fully in fall, half for spring enrollees), early withdrawal administration fee, and the semester Logos Bible Software fee (unless purchased outright).

Refundable Charges: Facility fees, housing, meals, utilities, notes, and tech fees are pro-rated throughout the semester. Room deposits are refunded after inspection by the Student Life Department, provided no damage or outstanding balance exists.

Scholarships and Financial Assistance: EBI scholarship funds are not repaid to students upon withdrawal or dismissal and are redirected to the EBI scholarship fund. Outside organization scholarships may be refunded to the provider if stipulated, subject to the student's final balance. Global Partners Strategic Equipping Fund refunds follow Ethnos360's policy. Refunds to outside organizations are limited to the amount EBI owes the student, with any remaining balance to be collected directly from the student by the organization.

STUDENT LIFE

The Student Life Team focuses on discipleship. We want to encourage each student to grow in their walk with the Lord, and to fully engage with what they are learning at EBI, whether it be on campus or online.

Our on-campus team members — the Dean of Students, Deans of Men, Deans of Women, and Deans of Married Students — value getting to know students through one-on-one time, playing sports together, attending events, and enjoying meals, board games and more in our homes.

Our hope is that these relationships help students personally and practically apply the biblical principles they are learning in class, encourage them in their growth in order to better impact their ministry, and prepare them to make disciples among unreached people groups or wherever the Lord may take them in life.

SINGLE STUDENTS

Dorms: Dorms vary in size and usually house an average of 5 students. Rooms contain furniture provided by the school, including a bed, dresser, desk, and chair. Closet space is limited, yet a space is designated for each student.

Small refrigerators, microwaves, TVs and DVD / Bluray players are permitted. However, please contact the Student Life Department prior to bringing any of these items.

MARRIED STUDENTS

Housing: Married students live in on-campus apartment complexes. Apartments vary in size, and the number of bedrooms depends on the size of the family. Each apartment includes a living room/ kitchen area with a stove and fridge, a bathroom, and a bedroom that will accommodate a queen-sized bed.

Married students are welcome to bring personal furniture and decorations to set up their home. Some furniture is available through the school. Students may bring a small window air conditioner (less than 5000 BTUs and no older than 5 years). Laundry facilities are located in the basement of the apartment complexes; the cost is included in semester fees.

Children: A childcare co-op is available on campus for children 3 years old and younger so that mothers can participate in class.

ALL STUDENTS

Chapel Services: Chapel services are scheduled Monday through Friday. This is a time for the student body to meet together for praise and worship, to listen to special missionary speakers or be challenged from God's Word outside the classroom atmosphere.

Campus Ministry: Based on our desire to help students practically apply biblical truths to everyday life and to keep our schoolwide costs lower, we require each student to fulfill an assigned job on campus. These are primarily cleaning / janitorial jobs. Each job will take approximately two to three hours a week.

Employment: Many students find it necessary to work their way through EBI. It may be wise to start school with a significant amount of savings, keeping in mind that there is a large down payment at the beginning of each semester. Depending on their employment, students have found it difficult at times to pay their monthly payment as well as save for their intial down payment. There are a variety of employment opportunities in the Waukesha area. We ask that students work no more than 25 hours a week.

Music Ministries: Students with musical abilities are welcomed to get involved leading the student body in praise and worship during chapels and other events. Music chosen provides a blend of traditional and contemporary Christian songs.

Intramurals: This program allows students and staff to participate together in athletics. Students of all skill levels are encouraged to join a team and play a sport of their choice. Available sports include coed volleyball, men's and women's basketball and soccer. These teams are organized each semester.

Competitive Sports: At times, the school offers opportunities within the community to play in leagues and to compete with other teams.

Student Lounges: Student lounges have amenities such as televisions, pool tables and pianos. There is ample seating for friends to hang out or study together.

Gymnasium: The gym is used for indoor soccer, basketball and volleyball. Intramural sports teams are organized each semester. Weight rooms and fitness equipment are also available.

Student Leadership Program: Each semester some students are invited to participate in positions of leadership at EBI. This is an opportunity for additional training for a limited group of students in the area of servant leadership (2 Timothy 2:2). These students have an incredible impact on the community life and ministry of EBI. They serve the student body in the following programs:

- Campus Ministry
- Resident Assistants
- SLAM (Student Life Activities Ministry)
- Kitchen (Dish Crew and Veggie Crew)
- Worship

Special Emphasis Days: A few days are set aside each semester for a special emphasis on world missions, evangelism, prayer, and/or other practical Christian life topics presented by guest speakers.

Student Life Activities: A team of students, advised by staff members, coordinates and facilitates extra-curricular activities throughout the year. Events such as coffee socials, talent nights, and ice-skating socials give students an opportunity for fun and fellowship outside the classroom setting.

Misconduct: EBI's Leadership Team reserves the right to ask any student to leave the school who disqualifies himself/herself through conduct that is not in keeping with Christ-like character as defined in our Student Handbook.

STUDENT GRIEVANCE POLICY

Students who have a specific concern or complaint regarding their experience as a student at EBI are encouraged to use the Student Grievance Form to seek to resolve the issue. Grievances that will be addressed through this grievance process include issues related to student safety, interpersonal conflict or behavioral issues, classroom procedures, and/or adverse department decisions. Any questions related to the completion or use of the Student Grievance Form should be directed to the Dean of Students or the Academic Dean.

MINISTRY OPPORTUNITIES

COMMUNITY OUTREACH

One main reason for Ethnos360 Bible Institute's existence is to prepare you to spread the Gospel message around the world. With this in mind, you are provided several opportunities for outreach in the local community.

POTENTIAL OUTREACH OPPORTUNITIES

- Local church-related ministries
- University campuses
- Prison ministry
- Homeless shelters
- Teen centers
- Pregnancy centers
- Boys' and girls' homes
- Homes for the elderly

ACADEMICS

A WORD FROM THE ACADEMIC DEAN

Taking two years to systematically study God's Word is a privilege that few people are able to enjoy. At EBI, you will get to experience this firsthand. Our core curriculum covers all 66 books.

Our teachers bring both academic knowledge and ministry experience into the classroom. As you learn to walk closely with the Lord and prepare for a lifetime of ministry, you will be blessed by the staff at EBI who represent years of ministry experience in church planting, leadership and support roles in both overseas and domestic contexts.

While we value academic excellence, our greatest desire is to see EBI students and staff growing in their relationship with the Lord. A knowledge of doctrine and theology is intended to result in a life of faith and daily surrender in obedience to God. Our staff seeks to model the obedient surrender to God that allows believers to walk worthy of Christ.

We look forward to your arrival at EBI. We sincerely believe that your EBI experience will truly be life changing as you absorb the truths of the Word of God and His love for you.

Chris Darland

ATTENDANCE POLICIES

Students are expected to attend all classes in which they are enrolled. (Attendance for online students is verified through attendance quizzes.) Because unforeseen circumstances do arise, and illness would prevent class attendance, the policy allows for up to two absences per credit hour in any course. Credit for a course may be lost due to excessive absences. A determination will be made by the Academic Dean.

ACADEMIC REVIEW

Academic progress is reviewed at the mid-point and end of each semester. If a student's GPA drops below 2.0, they will be placed on academic probation. If the GPA does not improve to 2.0 or above by the next academic review, the student may be required to take a leave of absence for not less than one semester. After the required leave of absence, the student may reapply.

ACADEMIC RECORDS

Students may inquire at any time about their academic progress in a course. A summary of grades will be given at the end of each semester. Copies of all academic records are kept on file. A student transcript (order online at www.e360bible.org) will be sent upon request at the cost of $10 per transcript.

TRANSFER CREDITS

Transfer credits may be given for courses taken at other schools if the course content is roughly equivalent to what is offered at EBI. All Bible and missions courses will be considered for transfer. No more than 49% of an EBI diploma/degree can consist of transferred credits.

Many Christian colleges and universities accept EBI credits. It is at the discretion of each individual school as to which and how many EBI credits would be transferable.

GRADUATION REQUIREMENTS

EBI grants a diploma, Associate degree, or certificate based on the track selected. The graduation requirements for each are as follows:

Associate of Arts in Biblical Studies:

- Satisfactory completion of the 60 core class credit hours (including the 12 general education credits) plus 4 elective credits
- Transferral of 3 credits of mathematics from another institution of higher learning.
- A minimum GPA of 2.00.
- Satisfactory completion of co-curricular requirements.

Diploma in Biblical Studies:

- Satisfactory completion of the 60 core class credit hours plus 4 elective credits. (64 credits total)
- A minimum GPA of 2.00.
- Satisfactory completion of co-curricular requirements.

Certificate in Biblical Studies:

- Satisfactory completion of 30 credit hours of EBI course work. (Transfer credits do not apply to the credit hour requirement.)
- A minimum GPA of 2.00.
- Satisfactory completion of co-curricular requirements.

Completion of the degree or diploma is not mandatory for further training with Ethnos360.

EBI does not offer placement assistance.

For information on other degrees offered by Ethnos360, please contact:

Ethnos360 Training
573-346-2124
etc@ntm.org

GRADING SYSTEM

Letter Grade	Number Range	GPA	Description
A	94-100	4.0	Superior
A-	90-93	3.7	Excellent
B+	87-89	3.3	Good
B	84-86	3.0	Good
B-	80-83	2.7	Good
C+	77-79	2.3	Average
C	74-76	2.0	Average
C-	70-73	1.7	Below Average
D+	67-69	1.3	Below Average
D	64-66	1.0	Below Average
D-	60-63	0.7	Below Average
F	0-59	0	Failing

ACADEMIC HONORS

To be placed on the Dean's List at graduation, students must have completed a minimum of 64 credits with a minimum GPA of 3.60.

ACADEMIC SCHEDULE

The average number of credits needed each semester is sixteen. Fifteen of those sixteen are required as part of our core curriculum. The other courses may be chosen from a list of elective courses. One credit hour equals 15 class hours.

GENERAL EDUCATION REQUIREMENTS

The following courses fulfill the general education requirements of EBI's Associate of Art degree:

- MN275 Principles of Written Communication
- BI112 Old Testament History
- EV123 Evangelism in a Post-Modern World
- BI163 Introduction to Wisdom Books
- MN278 Public Speaking
- SO228 Family Relationships
- SO235 Self & Social Identity

ACADEMICS FOR MOTHERS

Mothers with children at home are not required to take a full academic load. A prescribed course of studies will be laid out for them in accordance with their particular circumstances.

LIBRARY & LEARNING RESOURCES

The main purpose of the EBI library is to meet the educational needs of the students and staff. The library has approximately 10,000 volumes including textbooks, Bible commentaries, biographies, theological works, and books related to Christian living. The current library database is digitized and synched with Populi for easy reference. In addition to the on-campus library, every full-time student is issued a license with Logos Bible Software. This license contains a curated library in excess of 500 resources which includes the majority of EBI's required textbooks.

NORTH CAROLINA RELIGIOUS EXEMPTION STATEMENT

Degree programs of study offered by Ethnos360 Bible Institute have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statues Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

NORTH CAROLINA STUDENT COMPLAINTS STATEMENT

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at Student Complaints Site

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: NCDOJ site. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

ETHNOS360 BIBLE INSTITUTE ACADEMIC CALENDAR

(Dates subject to change)

WAUKESA CAMPUS

2025 FALL SEMESTER

Registration	August 23 – 24
Orientation	August 25 – 26
Classes begin	August 27
Thanksgiving break	November 26 – 28
Classes end	December 19

2026 SPRING SEMESTER

Registration	January 14
Classes begin	January 15
Spring break	Please see teh academic calendar on EBI's website at www.e360bible.org.
Classes end	May 13
Graduation	May 16

2026 FALL SEMESTER

Registration	August 22 – 23
Orientation	August 24 – 25
Thanksgiving break	November 25 – 27
Classes end	December 18

2027 SPRING SEMESTER

Registration	January 19
Classes begin	January 20
Spring break	Please see teh academic calendar on EBI's website at www.e360bible.org
Classes end	May 19
Graduation	May 22

ETHNOS360 BIBLE INSTITUTE ONLINE PROGRAM

FINANCES

Trimester Fees:

Per credit	$175	Logos fee*	$100
Auditing per credit	$40	Technology fee**	$130 / $25

*The Logos fee only applies to students in the Diploma or Certificate programs.

**The technology fee applies to Diploma/Associate and Certificate students ($130 per trimester) as well as to students taking individual courses ($25 per trimester).

Logos Fee: This covers Logos Bible software, which provides required textbooks electronically. Upon completion of the online program, the student will keep Logos permanently.
Technology Fee: This covers the student's EBI email account and online academic portal

Payment is due the Friday after class begins.

TRIMESTER SCHEDULE

Students may take an individual class starting with any session. Students can begin the certificate program or full-time Associate program at the beginning of any trimester.

Fall 2025

Session 1: September 1 – October 20	Session 2: October 20 – December 15

Spring 2026

Session 1: January 5 – February 23	Session 2: March 2 – April 20

Summer 2026

Session 1: May 4 – June 22	Session 2: June 29 – August 17

Fall 2026

Session 1: August 31 – October 19	Session 2: October 19 – December 14

Spring 2027

Session 1: January 4 – February 22	Session 2: March 1 – April 19

Summer 2027

Session 1: May 3 – June 21	Session 2: June 28 – August 16

ETHNOS360 BIBLE INSTITUTE COURSE SEQUENCE

The focus of our course sequence is built on the progressive manner in which God has communicated His Word to us. As we look at Scripture, we find that God introduces Himself and His plan for the ages a little bit at a time.

"I still have many things to say to you, but you cannot bear them now."

John 16:12

This means that the very center of our curriculum is the Word of God, and our method for teaching the Word of God is by starting with Genesis and continuing through to Revelation.

Our desire is to lay a foundation for the Word of God before we begin this study. In our Biblical Foundations course the student is taken through the Bible from the creation of the world to the death, burial, and resurrection of Christ in order to see the theme of redemption woven throughout the Word of God from beginning to end.

In our first doctrine class, Theology I, we emphasize the authority, inerrancy, canonicity, and preservation of the Bible. Then we begin to take the students into the text of each major section of the Bible. While the student is going through the books of the Bible, they will also be learning how to study the Bible for themselves. In Hermeneutics, the student will be given tools and practical exposure to the rules of Bible interpretation.

We have also included systematic theology courses to pull together all the teaching on major Bible doctrines. Our attempt is to have these classes occur after the student has been exposed to the Bible passages within the biblical theology courses. We believe that it is best for the students to understand the context and background of a passage prior to studying it in the systematic theology courses.

Because of our desire to train students who will be equipped for world evangelization, we have also included specialized classes that are ministry and missions related. These are not directly tied to our theology courses but are meant to be informative and equipping.

We believe that this unique approach to Bible study will enable every Bible student, from new believers to those with many years of experience, to gain the most effective understanding of God's Word.

TWO-YEAR ON-CAMPUS ACADEMIC PROGRAM

FIRST SEMESTER

Course #	Course Name	Credit Hours
BI101	Biblical Foundations	1
BI111	Pentateuch	3
BI112	Old Testament History	3
BI122	Hermeneutics	3
MI173	Bible Basis of Missions	1
EV123	Evangelism for a Postmodern World	2
MN275	Principles of Written Communication	2
TH135	Theology 1	1
	Electives	1

SECOND SEMESTER

Course #	Course Name	Credit Hours
BI163	Introduction to Wisdom Books	2
BI167	Prophets	3
BI194	Gospels	3
BI195	Acts	2
BI255	Meta-Narrative of Scripture	1
MI273	Intro to Cross-Cultural Church Planting	1
MN278	Public Speaking	1
TH190	Theology 2	2
	Electives	1

THIRD SEMESTER

Course #	Course Name	Credit Hours
BI231	Romans	3
BI235	Hebrews	2
BI239	Prison Epistles	3
BI243	1 & 2 Corinthians	3
MI252	Missions in Church History	1
SO228	Family Relationships	1
TH235	Theology 3	2
	Electives	1

FOURTH SEMESTER

Course #	Course Name	Credit Hours
BI232	Galatians	1
SO235	Self and Social Identity	1
BI272	Christian Life	2
BI292	1 & 2 Thessalonians	1
BI294	Pastoral Epistles	2
BI297	Daniel/Revelation	2
BI298	General Epistles	3
TH260	Theology 4	2
	Electives	1

TWO-YEAR ONLINE ACADEMIC PROGRAM

FIRST TRIMESTER (FALL)

Course #	Course Name	Credit Hours
BI101	Biblical Foundations	1
BI111	Pentateuch	3
BI122	Hermeneutics	3
MN275	Principles of Written Communication	2
TH135	Theology 1	1
	Electives	1

SECOND TRIMESTER (SPRING)

Course #	Course Name	Credit Hours
BI112	Old Testament History	3
BI163	Introduction to Wisdom Books	2
BI167	Prophets	3
TH190	Theology 2	2
	Electives	1

THIRD TRIMESTER (SUMMER)

Course #	Course Name	Credit Hours
MI173	Bible Basis of Missions	1
EV123	Evangelism for a Postmodern World	2
BI194	Gospels	3
BI195	Acts	2
BI255	Meta-Narrative of Scripture	1
MN278	Public Speaking	1
	Electives	1

FOURTH TRIMESTER (FALL)

Course #	Course Name	Credit Hours
BI231	Romans	3
BI243	1 & 2 Corinthians	3
SO230	Family Relationships	2
TH235	Theology 3	2
	Electives	1

FIFTH TRIMESTER (SPRING)

Course #	Course Name	Credit Hours
BI232	Galatians	1
BI239	Prison Epistles	3
BI235	Hebrews	2
BI298	General Epistles	3
MI252	Missions in Church History	1
	Electives	1

SIXTH TRIMESTER (SUMMER)

Course #	Course Name	Credit Hours
MI242	Intro to Cross-Cultural Church Planting	1
BI294	Pastoral Epistles	2
BI272	Christian Life	2
BI292	1 & 2 Thessalonians	1
BI297	Daniel/Revelation	2
TH260	Theology 4	2
	Electives	1

COURSE INFORMATION

COURSE PREFIXES

Related courses are grouped under prefix designation. It should be noted that some courses could be categorized under several different designations, i.e., many Old and New Testament studies will contain elements of Theology. However, each course is categorized with the best suitable prefix designation.

Course prefix designations are as follows:

BI	Biblical Studies
EV	Evangelism
MI	Missions
MN	Ministry
SO	Sociology
TH	Theology

COURSE DESCRIPTIONS

Courses may be added or dropped at EBI's discretion and may not be reflected in this catalog.

BIBLICAL STUDIES

In the following Biblical Studies courses, students will observe and explore the Bible in an exegetical manner. The goal is to become skilled in interpretation and wise in application. Understanding God's Word is the first step in becoming effective servants of Christ.

BI101 **BIBLICAL FOUNDATIONS** 1 CREDIT HOUR

Biblical Foundations introduces students to a chronological approach to Scripture. The course calls attention to significant themes found throughout the Bible that lay a firm foundation for understanding the gospel of God's grace.

BI111 **PENTATEUCH** 3 CREDIT HOURS

Pentateuch is a survey of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy with emphasis on the biblical theology of these books, their genre, and application. A foundation is laid for the students understanding of the rest of Scripture.

BI112 **OLD TESTAMENT HISTORY** 3 CREDIT HOURS

As a survey, this course identifies the major contribution of each of the historical books. Emphasis is given to major events that shape the trajectory of Israel's history (e.g. division of the land, cycles of judges, Davidic covenant, establishment of David's throne, divided kingdom through captivity, the decree of Cyrus).

BI122 **HERMENEUTICS** 3 CREDIT HOURS

This course provides a hands-on approach to Bible interpretation by working through the hermeneutical process with texts of varying genre. This process emphasizes the historical, cultural and literary context of a given text, identifies what the text would have communicated to the original audience and the timeless principles that are relevant today.

BI130 **GOSPEL OF MARK** 1 CREDIT HOUR

This course is a verse-by-verse exposition of the Gospel of Mark. It is taught in a manner that emphasizes the historical and cultural setting in which the book was written, while challenging the student to bridge the gap from the biblical world to their own for the purpose of application. Elective.

BI144 **PSALMS** 1 CREDIT HOUR

This course is an introduction to the study of the Psalms. This course explores major factors in interpretation, identifies the major features of each type of Psalm, and provides an exposition of at least one Psalm from each type. Elective.

BI145 **THE LOVE OF GOD** 1 CREDIT HOUR

Learn a basic understanding of the love of God, relating God's love to a correct view of a fallen world, and emphasizing the value, importance, and power of love in the lives of believers and through believers into the world around them. Elective.

BI163 **INTRODUCTION TO WISDOM BOOKS** 2 CREDIT HOURS

The purpose of this course is to present an overview of Wisdom Literature in the Old Testament, introducing students to forms of poetic literature, purposes of the books, heartbeat of the writers, predominant themes of the books, and see how each book relates to the person and character of God, the walk of the believer, and evil and suffering in the world. The course will focus on Psalms, Proverbs, Job, Ecclesiastes, and the Song of Solomon.

BI167 **PROPHETS** 3 CREDIT HOURS

This course is a survey of major themes in the Old Testament prophets. The Prophets are considered in light of their context in Israel's history. This course concentrates on the concepts of God's punishment, promised restoration, and how the coming of the Messiah relates to these concepts.

BI194 **GOSPELS** 3 CREDIT HOURS

This course is an investigation of the person and work of Christ, His deity and humanity, as seen in the four Gospel accounts. The Gospels are studied from a chronological perspective of Christ's life, harmonizing the four accounts together. This course emphasizes the miracles, teachings, and passion of Christ and relevant application for us today.

BI195 **ACTS** 2 CREDIT HOURS

This course is an exposition of the book of Acts. This course traces the victorious spread of the Gospel from Jerusalem, Judea/Samaria, to the ends of the earth, enabling the student to grasp the significance of the events that God used to bring about this movement. The book of Acts establishes a theological-historical framework for the church and its mission.

BI231 **ROMANS** 3 CREDIT HOURS

This course is a verse-by-verse investigation of the universal depravity and condemnation of humanity and his desperate need of salvation. The course explores God's provision for mankind's salvation as seen in justification, sanctification and glorification. Great attention is given to God's provision to live the Christian life, laying a foundation for continual growth in grace and healthy interaction within the body of Christ. This course traces Paul's vindication of God's dealings with Israel in the scope of redemptive history and challenges the student for practical application of doctrine.

BI232 **GALATIANS** 1 CREDIT HOUR

This course calls attention to the differences between Old Testament life under the Law and the new life under grace lived out by means of the Spirit. This is accomplished by laying a foundation of relevant background material and following the structure of Paul's argument. Paul first addresses justification in the Gospel proper and applies the same principles to sanctification.

BI235 **HEBREWS** 2 CREDIT HOURS

This course is an exposition of the book of Hebrews, tracing the author's presentation of Christ and His superiority to angels, prophets, Moses, the Aaronic priesthood, and the Mosaic covenant. Attention is given to the warning passages and the believer's responsibility to walk by faith, following the examples of believers of the past.

BI239 **PRISON EPISTLES** 3 CREDIT HOUR

Through exegetical and expositional methodology, the four books commonly called Paul's "prison epistles" (Ephesians, Philippians, Colossians, and Philemon) will be studied systematically. Special attention will be given to the most important themes in each book.

BI240 **MEMORY** 1 CREDIT HOURS

This course will introduce students to Scripture memorization techniques and help them set up their own unique memorization system by showing them what works best for them and by giving them confidence that they can memorize Scripture. This will enable them to have God's Word available to think on, encourage themselves with, and to easily share with others in any situation. These same techniques will also aid a church planting candidate in language and culture acquisition. Elective.

BI243 **1 & 2 CORINTHIANS** 3 CREDIT HOURS

This course is an exposition of 1st and 2nd Corinthians. This course provides a detailed explanation of the text based on the historical-cultural context of each book. Emphasis is given to the concepts of church unity in the midst of diversity, the bodily resurrection of Christ and its relevance to the saints, Paul's defense of his apostolic ministry, and the superiority of Paul's New Covenant ministry.

BI255 **META-NARRATIVE OF SCRIPTURE** 1 CREDIT HOUR

This course traces the major plotline of the Bible revealing the cohesiveness of the biblical narrative. This approach interacts with the major covenants of Scripture and the ways in which they impact the trajectory of the biblical narrative. Key biblical themes are traced from Creation to the New Creation, always within the context of the developing plotline of Scripture. This course challenges students to find their place in the story of God as it is worked out in history.

BI272 **CHRISTIAN LIFE** 2 CREDIT HOURS

This course is designed to articulate the biblical teaching and principles of the believer's walk. Attention is given to the various factors that relate to growth and maturity.

BI292 **1 & 2 THESSALONIANS** 1 CREDIT HOUR

This course is a verse-by-verse exposition of 1st and 2nd Thessalonians calling attention to the major themes of perseverance and eschatology, especially noting their correlation. Specific issues such as the rapture, Day of the Lord, and Second Advent are treated as they naturally surface in the text.

BI294 **PASTORAL EPISTLES** 2 CREDIT HOURS

This course is an exposition of 1st Timothy, 2nd Timothy and Titus. These books emphasize the correlation between faith and its practical expression through good works. This course emphasizes Paul's exhortations for the man of God to unashamedly endure in the face of growing compromise in the last days. Attention is given to biblical church structure.

BI297 **DANIEL/REVELATION** 2 CREDIT HOURS

A biblical exposition of Daniel and Revelation. Daniel addresses God's plan for world history which is consummated with the establishment of the Messiah's kingdom. Revelation addresses the letters to the seven churches, the 70th week of Daniel, and concludes the biblical narrative with the triumph of God's rule over a new heaven and new earth.

BI298 **GENERAL EPISTLES** 3 CREDIT HOURS

Through exegetical and expositional methodology, the books commonly called the "general epistles" (James, Jude, 1-2 Peter, and 1-3 John) will be studied systematically. Special attention will be given to the most important themes in each book.

EVANGELISM

In the following Evangelism courses, students will be introduced to and explore various religious beliefs which permeate the world today. Instruction will be given on how to evaluate the worldview accompanying a given belief system as well as how to reach those of other beliefs with the gospel of Jesus Christ.

EV123 **EVANGELISM FOR A POSTMODERN WORLD** 2 CREDIT HOURS

This course is a study of biblical principles and methodologies related to evangelism. Emphasis is given to worldview, epistemology, and ways in which spiritual need can be exposed.

EV140 **CREATION/EVOLUTION** 1 CREDIT HOUR

This course is an evaluation of Biblical creationism as described in Genesis 1-3, and the worldview of Darwinian evolution which denies God's intervention and depends instead upon accidental and blind natural processes to account for the origin of life. The impossibility of Darwinian evolution is considered in detail, along with God's intervention and design as the only reasonable source of life and of mankind. Many aspects of biology and related subjects are discussed, each of which clearly depend upon information which only God can provide. Elective.

EV155 **CHRISTIAN APOLOGETICS** 1 CREDIT HOUR

This course provides instruction in defending the faith and challenging opposing worldviews with biblical truth. Attention is given to major contemporary attacks against Christianity, while providing students with the opportunity to gain hands-on experience in confronting these attacks. Elective.

EV258 **WORLD RELIGIONS** 1 CREDIT HOUR

This course is designed to help students to understand the fundamental beliefs of each of the major world religions (Animism, Hinduism, Judaism, Buddhism, Islam), in order to better reach individuals in each of these religions with the Gospel of Christ. Elective.

MISSIONS

In the following Missions courses, students will explore the subjects of prayer, cross-cultural ministry and missions in history. They will be introduced to Ethnos360 and the foundational methodology used by Ethnos360 in church planting. The aim of these courses is to expose students to the world beyond them and the preparation essential for cross-cultural ministry.

MI143 **PRINCIPLES AND PRACTICE OF PRAYER** 1 CREDIT HOUR

This course is an introduction to the discipline of prayer, surveying the biblical basis of why we pray, and what we pray about. Students will be challenged to develop a life of dependence upon God expressed through prayer. Elective.

MI165 **NEXT STEPS & PARTNERSHIP DEVELOPMENT** 1 CREDIT HOUR

This course is designed to equip and motivate students to begin developing ministry partners. Students will gain an understanding of biblical principles relating to partnership development, and a working knowledge of how to effectively communicate their ministries to potential partners. Elective.

MI173 **BIBLE BASIS OF MISSIONS** 1 CREDIT HOUR

In order to lay the foundations for learning, students will be introduced to the terminology that is often used within missiology. They will then study the purpose for missions, God's global plan for the redemption of mankind, and the means by which this plan is accomplished. Finally, students will be challenged to see missions not as a task that must be undertaken but rather as a privilege to partner with God in reaching the lost.

MI242 **INTRO TO CROSS-CULTURAL CHURCH PLANTING: WAYUMI** 1 CREDIT HOUR

This course provides an overview of cross-cultural church planting. Differences in worldview, language, culture, and customs are all topics that the student will experience. The overarching goal of this course is to emphasize God's plan for the world as well as the believer's privilege to engage with Him in the Great Commission and glorify Him among the nations. This course can be replaced with or taken in addition to MN273. This course is part of the online program.

MI252 **MISSIONS IN CHURCH HISTORY** 1 CREDIT HOUR

Students will explore church history from a missions perspective. Students learn about the spread of Christianity from the early Church in Acts and its growth throughout the first century. The formalizing of the Church, the impact of the Roman Catholic Church, the Protestant Reformation, and the doctrinal issues that later affected missions are also studied. Finally, students will explore modern missions movements that are impacting the world for Christ today.

MI273 **INTRO TO CROSS-CULTURAL CHURCH PLANTING: EBI** 1 CREDIT HOUR

The objective of this class is to introduce the student to the blessings and complexities of fulfilling the Great Commission in the context of an unreached people group. Animism will be explored, along with the hurdles involved in reaching people with this world view. Students will be exposed to the value/imperative of teaching in the vernacular of the host people, and the importance of systematic study of the host culture prior to teaching. Students will be presented with the importance of chronological Bible teaching as the best method of teaching for people with little or no knowledge of the scriptures. This course can be replaced with or taken in addition to MI242.

MINISTRY

In the following Ministry courses, students will acquire important tools necessary for ministry. This includes discipleship, counseling, public speaking and partnership building.

MN240 **LEADERSHIP PRACTICUM** 1 CREDIT HOUR

This practicum is offered to students chosen by the Student Life Department to be student leaders. Attention is given to practical leadership training relevant to the areas of leadership in which student leaders serve. Elective.

MN275 **PRINCIPLES OF WRITTEN COMMUNICATION** 2 CREDIT HOURS

Communication is the foundation for all human relationships. This course is designed to strengthen the written communication skills of enrolled students. Writing principles, Turabian formatting, research methods, essay and research paper writing will all be covered.

MN278 **PUBLIC SPEAKING** 1 CREDIT HOUR

This course is a study and practice of the major principles and techniques of public speaking. Attention is given to the specific contexts in which Ethnos360 missionaries will be communicating their ministries to ministry partners.

MN290 **DISCIPLESHIP PRACTICUM 1** 0 CREDIT HOUR

This course is designed to give the student practical experience integrating core biblical principles into their daily walk with the Lord. The student will meet with a mentor weekly to discuss selected topics regarding the Christian life. For each topic, questions and biblical passages are provided to guide the student and mentor through the discussion. A holistic approach to spiritual growth is encouraged. This is a requirement of the online program.

MN292 **DISCIPLESHIP PRACTICUM 2** 0 CREDIT HOUR

This course builds on course MN290 and is designed to give the student practical experience integrating additional core Biblical principles into their daily walk with the Lord. The student will meet with a mentor weekly to discuss selected topics regarding the Christian life. For each topic, questions and biblical passages are provided to guide the student and mentor through the discussion. A holistic approach to spiritual growth is encouraged. This is a requirement of the online program.

MN294 **DISCIPLESHIP PRACTICUM 3** 1/2 CREDIT HOUR

This course is designed to give the student practical experience communicating core biblical principles in the context of a discipling relationship. The student will meet with their disciple(s) weekly, using the resources provided. A holistic approach to spiritual growth is encouraged. This course is part of the online program. Elective.

MN296 **DISCIPLESHIP PRACTICUM 4** 1/2 CREDIT HOUR

This course builds on MN294 and is designed to give the student practical experience communicating core biblical principles in the context of a discipling relationship. The student will meet with their disciple(s) weekly, using the resources provided. A holistic approach to spiritual growth is encouraged. This course is part of the online program. Elective.

SOCIOLOGY

In the following Sociology courses, students will gain skills necessary for effective learning, healthy relationships, and communication.

SO158 **CONFLICT RESOLUTION** 1 CREDIT HOUR

The course lays down important foundations for minimizing and resolving interpersonal conflicts. It will focus on five main concepts: human dignity and respect, learning to listen and understand what people are trying to say, problems and roots of anger, principles for resolving differences, and the place and power of forgiveness. Elective.

SO228 **FAMILY RELATIONSHIPS** 1 CREDIT HOUR

A study of biblical standards for the Christian family, including roles and responsibilities toward God and one another. It focuses on husband-wife and parent-child relationships. God's original intention for marriage, and the roles of men and women in marriage are addressed, while the inherent differences between men and women are woven throughout the course. The concepts of leaving and cleaving, finance, communication, sexuality, and to some extent, dating are explored to the end that the student's relationship to God and his/her family will be deepened.

SO235 **SELF & SOCIAL IDENTITY** 1 CREDIT HOUR

This course is a systematic study of the believer's relationships with the various "communities" he or she is involved with, including family and dating relationships, conflict resolution, and gender issues. The goal is to give the believer a right view of self and a right view of others.

THEOLOGY

In the following Theology courses, students will explore various theological systems/theories and study in-depth the major theologies of the Bible, including God, Christ, the Holy Spirit, man, sin, salvation and end times. The goal of these courses is to prepare the students to evaluate and then make discerning judgments based on Scripture.

TH135 **THEOLOGY 1** 1 CREDIT HOUR

This course is a study of the origin and development of God's word including inspiration, revelation, canonicity, authority, and translations.

TH145 **ELECTION** 1 CREDIT HOUR

This course is a study of the New Testament doctrine of election with a focus on incorporating the biblical data on faith to arrive at a holistic view of this important concept. Elective. Prerequisite: BI231

TH155 **THE REFORMATION AND RISE OF DENOMINATIONS** 1 CREDIT HOUR

This course will review the history of the Reformation and the origin of the five churches that emerged: Lutheran, Reformed, Anabaptist, Anglican, and Roman Catholic. The course will consider the events that produced the Reformation and the theological differences between these churches. It will also consider how these churches eventually produced other contemporary denominations. Elective.

TH190 **THEOLOGY 2** 2 CREDIT HOURS

This course is a study of the biblical doctrine of God in the persons of the Father, Son and Holy Spirit including His self-revelation, existence, essence, attributes, names, and the role and work of each member of the Trinity.

TH235 **THEOLOGY 3** 2 CREDIT HOURS

This course covers the doctrine of man (Anthropology), sin (Hamartiology) and salvation (Soteriology). Anthropology includes the creation and fall of man, his material and immaterial parts (the body, soul, and spirit), his state of innocence, fall and depravity. Hamartiology looks at the origin of sin, the effect of sin and the means for victory over sin. Soteriology covers the meaning of substitution, redemption, reconciliation, propitiation, justification and adoption.

TH260 **THEOLOGY 4** 2 CREDIT HOURS

This course is a systematic study of the doctrines of the church (Ecclesiology), angels (Angelology), and end times (Eschatology). Each is studied from information gathered systematically from the Bible. Ecclesiology addresses the church's nature, purpose, ordinances, leadership and discipline. Angelology looks at creation, purposes, fall, present activity of angels along with their and interaction with mankind. Major views on the Millennium, Tribulation and Rapture are addressed in Eschatology.

FACULTY CREDENTIALS

Ethnos360 Bible Institute faculty are uniquely qualified to provide a Bible education with a missions emphasis. Each member has spent years studying the Word of God and serving in ministry. Most have overseas experience, many in cross-cultural church planting. This combination of qualifications, along with our course sequence, sets EBI apart from many other colleges and schools offering a biblical education.

LEADERSHIP

WAUKESHA, WISCONSIN CAMPUS	ONLINE CAMPUS
ANDREW ROYER President	ANDREW ROYER President
CHRIS DARLAND Academic Dean	JAKE POSEY Director of Online Education
TIM FYOCK Dean of Students	MIKE LYNCH Dean of Students
MIKE DAY Director of Admissions	MIKE DAY Director of Admissions

FACULTY MEMBERS

JAMES BAKER
Bible Teacher

Education
M.Div. (Biblical Languages), Liberty University, projected completion 2026
B.A. (Intercultural Ministries), Ethnos360, 2018
B.A. (Secondary Education), Marshall University, 2006
Ministry Experience
Faculty Member, EBI, 2020-present
Youth Director, Union Missionary Baptist Church, 2014
Teacher, Union Missionary Baptist Church Youth Group, 2010-2014
Teacher, (Social Studies), Cabell Midland High School, 2009-2014
Teacher, (Social Studies), Huntington High School, 2007-2009

CHRIS DARLAND
Academic Dean
Bible Teacher

Education
M.Div., Southern California Seminary, 2023
B.A. (Biblical Studies), Grace School of Theology, 2018
Ministry Experience
Academic Dean, EBI, 2019-present
Academic Management Team, EBI, 2016-present and 2005-2010
Faculty Member, EBI 1998-present
Evangelism Director, EBI, 2001-2020

DAVE FIELD
Bible Teacher

Education
M.A. (New Testament), Trinity Evangelical Divinity School, 2025
B.A. (Intercultural Ministries), Ethnos360, 2000
Ministry Experience
Academic Management Team, EBI, 2012-2019
Faculty Member, EBI, 2009-present
Administrative Assistant, Ethnos360 Headquarters, 2005-2009
Served in a creative access location, 2001-2005

ADAM HAMILL
Bible Teacher

Education
M.Div. (Global Outreach), Grace School of Theology, 2025
M.A. (Biblical Studies), Rocky Mountain Seminary, 2014
A.A. (Biblical Studies), Ethnos360 Bible Institute, 2009
B.A. (Psychology), UW Madison, 2007

Ministry Experience
Faculty Member, Ethnos360 Bible Institute, 2022-present
Missionary-Pastor, Village Missions, 2016-2021

JAMES HANSEN
Bible Teacher

Education
D.Min., Carey Theological College, 2010
M.A. (Christian History and Thought), Wheaton Graduate School, 1985
B.A. (Pastor's Program/Greek emphasis), Moody Bible Institute, 1985
B.A. (World History), University of Wisconsin-Whitewater, 1982
Ministry Experience
Faculty Member, EBI, 2015-present
Adjunct Faculty member, EBI, 2014
Founder of Cochabamba, Bolivia interdenominational weekly Pastors' Fellowship, 2010
SIM Bolivia area director, 2003
SIM missionary and Bible seminary teacher in Bolivia, 1989-2013
President Inter-Varsity Christian Fellowship, University of Wisconsin-Whitewater, 1980-1982
Short-term missionary to Nigeria, 1980
Evangelism Explosion, 1977

CHAD HUBER
Bible Teacher

Education
M.Div, (Biblical Studies), Southern California Seminary, 2024
B.A. (Intercultural Ministries), Ethnos360, 2012
B.S. (Mathematics) Liberty University, 1998
Ministry Experience
Faculty Member, EBI, 2015-present
Academic Management Team, EBI, 2015-2020
Registrar, EBI, 2014-2020
Teacher, Fowlerville Baptist School, 1999-2009

JOEL MEGLI
Bible Teacher

Education
Th.M., Dallas Theological Seminary, 2014
B.A., Prarie Bible College, 2000
Ministry Experience
Faculty Member, EBI 2024-present
Served in a creative access location, 2018-2023
Pastor, Highland Park Evangelical Free Church, 2003-2013.

ANDREW ROYER
President
Bible Teacher

Education
M.Div. (Intercultural Studies), Grace Theological Seminary, 2003
B.A. (Biblical Studies and Youth Ministries), Grace College, 2000
Ministry Experience
President, EBI, 2024-present
Faculty Member, EBI, 2017-present
Teacher/leadership, Instituto Bíblico Peniel, Brazil, 2013-2017
Associate Pastor, Christ's Covenant Church, (Youth/College ministries for four years; Missions and outreach for four years) 2005-2013
Associate Pastor, Rittman Grace Brethren Church, 2003-2005

CHUCK SMITH
Bible Teacher

Education
B.A. (Intercultural Ministries), Ethnos360, 2016
Three-year Bible diploma, Practical Bible College, 1994
Ministry Experience
Registrar, EBI, 2017-present
Faculty Member, EBI, 2012-present
Ethnos360, Paraguay, 2000-2012

ANDY TEMPLETON
Bible Teacher

Education
M.Ed. (Curriculum and Instruction), Summit University, 2013
B.A. (Intercultural Ministries), Ethnos360, 2003
B.S. (Secondary Education), University of Tennessee at Chattanooga, 1998
Ministry Experience
Faculty Member, EBI, 2015-present
Academic Management Team, EBI, 2015-2020
Dean of Education, EBI, 2015-2020
Teacher, Religious Studies Head of Department, Grace International School—Thailand, 2010-2014
Ethnos360 Mission School, Brazil, 2000-2001 and 2004-2009
Teacher, Whitwell High School, 1998-2000

MATTHEW ZOWADA
Bible Teacher

Education
M.Div, (Biblical Studies), Southern California Seminary, projected completion 2027
B.A. (Intercultural Ministries), Ethnos360, 2013
Ministry Experience
Teacher, Ethnos360 Interface, 2022-present
Faculty Member, EBI, 2015-present

ONLINE FACULTY*

GORDON BENNETT
Bible Teacher

Education
Florida Bible College, 1975-1976
A.A. (Biology), Atlantic Community College, 1968-1971
Ministry Experience
Online Faculty Member, EBI, 2022-present
Training Leadership Team, Ethnos360, 2004-2010
Curriculum Development Team Coordinator, EBI, 1998-2004
Faculty Member, EBI (physical campus), 1987-2021
Ethnos360 Mexico, 1982-1986
Pastor, Garden Lake Bible Church, 1976-1978

KONRAD BINDER
Bible Teacher

Education
M.A. (Christian Ministry), Southern California Seminary, 2020
B.A. (Intercultural Ministries), Ethnos360, 1999
Graphic Design and Publishing (Digital/print media), Kerschenstinershcule Reutlingen, 1992-1995
Ministry Experience
Online Faculty Member, EBI, 2020-present
Bible Teacher, Equip360 (Ethnos360 Germany), 2019-present
Evangelist, thebase-x.com (Outreach program, Germany), 2018-present
Publications, Ethnos360 Europe, 2017-present
Ethnos360, Philippines, 2004-2017

NEIL BURLESON
Bible Teacher

Education
M.A.R. (Religion - Leadership), Rawlings School of Divinity, Liberty University, 2020
Intercultural Ministries, Ethnos Canada Training, 2001
B.S. (Computer Science), Texas A&M University, 1993
Ministry Experience
Online Faculty Member, EBI, 2022-present
Mission Representative / Mobilization, Ethnos360, 2021-present
Managing Director, New Tribes Mission - Papua New Guinea, 2018-2019
Director of Personnel, New Tribes Mission - Papua New Guinea, 2015-2018, 2019-2020
Vice Principal, Numonohi Christian Academy, 2002-2013.
Teacher, (Bible, Social Studies, Mathematics), Numonohi Christian Academy, 1996-200, 2002-2013

DR. RAY CLARK
Bible Teacher

Education
Post-graduate Specialty Training, University of Wisconsin Department of Hematology, 1968-1970
M.D., University of Michigan, 1963
B.S. (Biology), Michigan State University, 1959
Ministry Experience
Online Faculty Member, EBI, 2020-present
Adjunct teacher, EBI (physical campus), 1972-2020
Tour guide (Footsteps of Paul) in Greece and Turkey, 2002
Tour guide in Israel and Jordan, 1998, 1999, 2001, 2004

BRYAN CONARD
Bible Teacher

Education
M.Div, Grace School of Theology, projected completion 2027
M.Min, Grace School of Theology, 2024
M.A. (Biblical Studies), Grace School of Theology, 2024
B.A. (Intercultural Ministries), Ethnos360, 2016
Ministry Experience
Online Faculty Member, EBI, 2020-present
Ethnos360, West Africa, 2019-present
Faculty Member, EBI, 2014-2016
Dean of Single Men, EBI, 2012-2016

ADAM DEMARK
Bible Teacher

Education
M.A.I.S. (Intercultural Studies), Southern California Seminary, 2024
B.A. (Intercultural Ministries), Ethnos360, 1997
Ministry Experience
Online Faculty Member, EBI, 2022-present
Equip2Serve Executive Director, 2013-present
Faculty Member, Ethnos360 Training Center, 2009-2021
Faculty Member, EBI (physical campus), 1997-2009

DAN FALLS
Bible Teacher

Education
M.A. (Biblical Studies), Grace School of Theology, 2024
M.Min., Grace School of Theology, 2020
B.A. (Intercultural Ministries), Ethnos360, 1994
Ministry Experience
President EBI Michigan campus, 2015-2020
Executive Board Member, Ethnos360, 2013-present
Leadership, EBI, 2005-2020
Training Coordinating Team, Ethnos360, 2005-present
Faculty Member, EBI, 1999-2020
Ethnos360, Venezuela, 1995-1998

CALEB FOLEY
Bible Teacher

Education
Ph.D Candidate (Bible Exposition), Dallas Theological Seminary, projected completion 2026
Th.M. (Bible Exposition, Biblical Theology) Dallas Theological Seminary, 2018
B.A. Mississippi College, 2012
Ministry Experience
Instructor, Word of Life, 2024
Adjunct Instructor, Dallas Theological Seminary, 2022-2024
Lead Pastor, The Spring Community Church, 2014-2024
Associate Pastor, Daniel Memorial Baptist Church, 2013-2014

THOMAS FREEMAN
Bible Teacher

Education
B.S. (Biblical Studies and Christian Ministry), Davis College, 2017
A.A. (Biblical Studies), Ethnos360 Bible Institute, 1995
Engineering, University of Alabama, 1988-1991
Engineering, University of Auburn, 1987
Ministry Experience
Dean of Students, EBI, 2008-2010
Training Leadership Team, Ethnos360, 2008
Academic Dean, EBI, 2003-2011
Leadership Team, EBI, 2001-2008
Faculty Member, EBI, 1999-2020 and 2022-present

SCOT KEEN
Bible Teacher

Education
D.Min, Dallas Theological Seminary, 2018
M.A. (Biblical Studies), Dallas Theological Seminary, 2012
B.A. (Pastoral Ministry), Clear Creek Baptist Bible College, 2002
Ministry Experience
Teaching pastor, Cornerstone Community Church, 2020-present
Dean of Online Education, EBI, 2019-present
Faculty Member, EBI, 2003-present
Pastor, Skiff Lake Bible Church, 2014-2019
Leadership, EBI, 2012-2019
Dean of Education, EBI, 2009-2019
Academic Management Team, EBI, 2004-2019
Pastor, Hawk Creek Baptist Church, 2000-2002
Associate Pastor, Bowen's Creek United Baptist Church, 1998-2000

MICHAEL MCKAY
Bible Teacher

Education
Ph.D in New Testament, Southwestern Baptist Theological Seminary, 2017
M.A. (Exegetical Studies Summa Cum Laude), Grace Seminary, 2008
B.A. (Intercultural Ministries), Ethnos360, 2005
Ministry Experience
Assistant Professor of Biblical Theology, Cedarville University
Adjunct Instructor, Grace College
Adjunct Instructor, Williams Baptist College

LAURA MCKEAND
English Teacher

Education
M.A. (Composition) Liberty University, 2024
M.A. (Humanities) University of Dallas, 2022
B.S. (Psychology) University of Houston, 1999
Ministry Experience
Online Faculty Member, EBI, 2024-present
English, General Psychology, and Humanities Adjunct Professor, Tyler Junior College, 2022-present
English, General Psychology, and Humanities teacher (dual credit), King's Academy Christian School 2022-present
English, Latin I, and History Teacher, Good Shepherd Christian School, 2012-2021
Challenge A Teacher, Classical Conversations, 2011-2012

GREG SANFORD
Bible Teacher

Education
B.A. (Intercultural Ministries), Ethnos360, 1977
Ministry Experience
Teaching elder, Community Baptist, 2014-present
Director of Wayumi, Ethnos360, 2010-present
Adjunct teacher, Liberty University, 2009, 2011
Director of Ethnos360 Missions Institute, 2004- 2009
Adjunct teacher, Lancaster Bible College, 1999, 2003
Director of Mobilization, Ethnos360, 1996-2018
Ethnos360 Representative/Missions speaker, 1992-2004
Ethnos360, Venezuela, 1979-1992
Bible teacher, Robert Shaylor Academy, 1978

TIM SANFORD
Bible Teacher

Education
M.Min., Grace Theological Seminary, 2018
A.A. (General Studies), Conchise College, 2012
B.A. (Intercultural Ministries), Ethnos360, 1990
Pilot/A&P, Grand Rapids School of Bible & Music, 1987-1989
Ministry Experience
Interim Pastor, Skiff Lake, 2019-2020
Interim Pastor, Rives Junction, 2017-2018
Faculty Member, EBI, 2013-present
Ethnos360 Interface coach, 2011-2013
Director, New Tribes Mission Aviation, 2002-2010
Bible Teacher, Ethnos360 Missionary Training Center, Durham, ON, 1992-2000

PAUL WEAVER
Bible Teacher

Education
Ph.D, Baptist Bible Seminary, 2018
Th.M, Dallas Theological Seminary, 2003
B.A. (Pastoral Ministry), Appalachian Bible College, 2000
Diploma, Word of Life Bible Institute, 1997
Ministry Experience
Academic Dean, Word of Life Global Bible Institute, 2017-2021
Associate Academic Dean, Word of Life Global Bible Institute, 2016-2017
Executive Dean/Director, Word of Life Hungary Bible Institute, 2008-2016
Academic Dean, Word of Life Hungary Bible Institute, 2003-2007

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